



GCSE Geography Mock Exam Revision: November 2022

- You will sit a combined Paper 1 and Paper 2 on 22nd November
- The exam is 1 hour and 45 minutes in length
- Use this guide to help you to focus your revision on the correct topics
- Revision sources:
 - **CGP Revision Guide**
 - **BBC Bitesize**
 - **Seneca (tasks already set)**



Natural Hazards: Plate Boundaries

- Learn the four types of boundary
- For each boundary:
 - Types of plate (e.g. two continental)
 - Explain what the movement (e.g. move towards)
 - Hazards caused by movement (e.g. volcano)
 - Example
- Practise drawing annotated sketches for each boundary (look, cover, write, check)
- CGP: page 4
- Bitesize: <https://www.bbc.co.uk/bitesize/guides/z2vjxsg/revision/1>

Tropical Storms: Formation, Effects and Case Study

- Learn the conditions needed for storms to form (e.g. Sea temperature)
- What happens to tropical storms when they reach the land? Why?
- Learn the Typhoon Haiyan case study:
 - Where, when, size, etc.
 - Primary effects on people and the environment
 - Secondary effects and the environment
- CGP: pages 10 and 11
- Bitesize: <https://www.bbc.co.uk/bitesize/guides/zpxgk7h/revision/1>

Climate Change: Evidence and Causes

- Learn the evidence: ice cores, tree rings, pollen analysis and temperature records. How do scientists use these?
- Learn the causes: 3 x natural and 4 x human
- How has human activity contributed to climate change?

- CGP: pages 15 and 16
- Bitesize: <https://www.bbc.co.uk/bitesize/guides/zx234j6/revision/1>

The Living World – Tropical Rainforests

- Describe the climate in the tropical rainforest.
- Learn how and why the tropical rainforest is being destroyed
- Learn how it can be managed sustainably

- CPG: Page 27, 28 and 29
- Bitesize: <https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/3>

The Living World – Cold Desert Environments

- For our cold environment learn about the economic activities taking place there and the benefits of this.
- CGP: Page 36 and 37
- BBC Bitesize:
<https://www.bbc.co.uk/bitesize/guides/zp37hv4/revision/1>

Coasts: Bays and Headlands and Coastal Management

- Practise drawing an annotated diagram to explain how bays and headlands are formed. What types of erosion are involved?
- Learn the types of hard and soft engineering and learn advantages and disadvantages for each of them.
- How effective has coastal management been in Lyme Regis?

- CGP: page 42 and 46/47
- Bitesize: <https://www.bbc.co.uk/bitesize/guides/zyfd2p3/revision/1>
- Bitesize: <https://www.bbc.co.uk/bitesize/guides/z2234j6/revision/1>

Rivers: Meanders and Flood Hydrographs

- Explain how erosion and deposition form meanders
 - Practise drawing an annotated diagram of a meander (look cover, write, check)
 - Learn the features of hydrographs (e.g. lag time, rising limb)
 - Explain how human and physical features change hydrographs and affect flood risk
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- CGP: pages 52 and 56
 - Bitesize: <https://www.bbc.co.uk/bitesize/guides/ztpkqty/revision/2>
 - Bitesize: <https://www.bbc.co.uk/bitesize/guides/zg4tfrd/revision/2>

Urban Issues: Industrial Development

- Learn why our NEE case study city is important
- Explain how urban areas can encourage industrial and economic development
- CGP: Page 71
- Bitesize: <https://www.bbc.co.uk/bitesize/topics/z9wcg82>

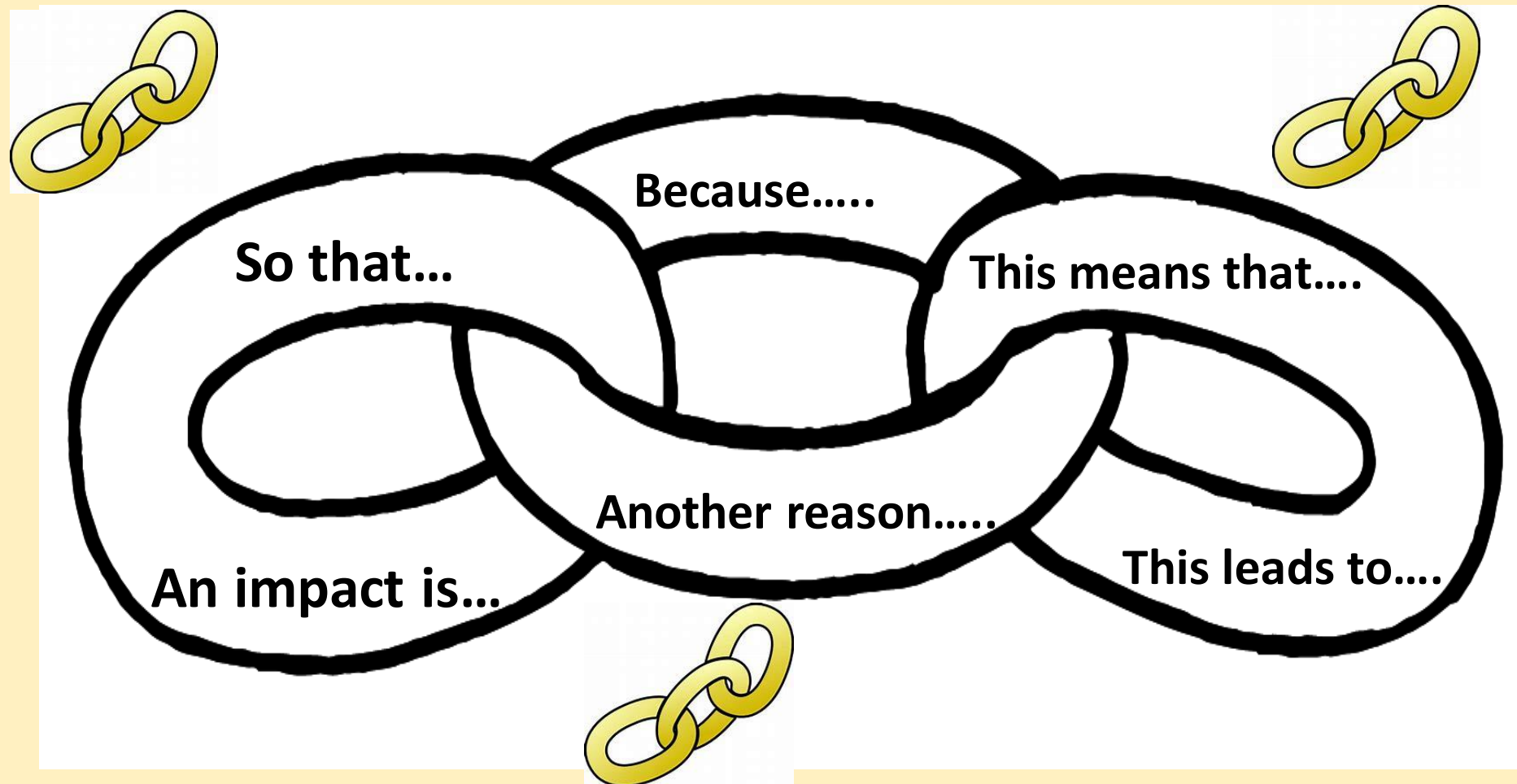
Map Skills!

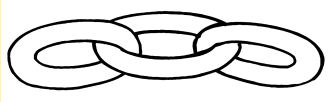
- You will need to be able to use your 6 figure grid references in the exam
- Revise how to do this here:
- CGP: Page 129
- BBC Bitesize:
<https://www.bbc.co.uk/bitesize/guides/z3jbdmn/revision/2>

To complete a levelled answer you should use the AKU approach:

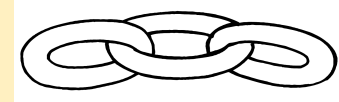
- 1. (Answer = A03) State the answer or answers**
- 2. (Knowledge = A01) Then give an example or show knowledge to explain this**
- 3. (Understanding = A02) Then give evidence or explain this further**

Use Chains of Reason to develop your answers

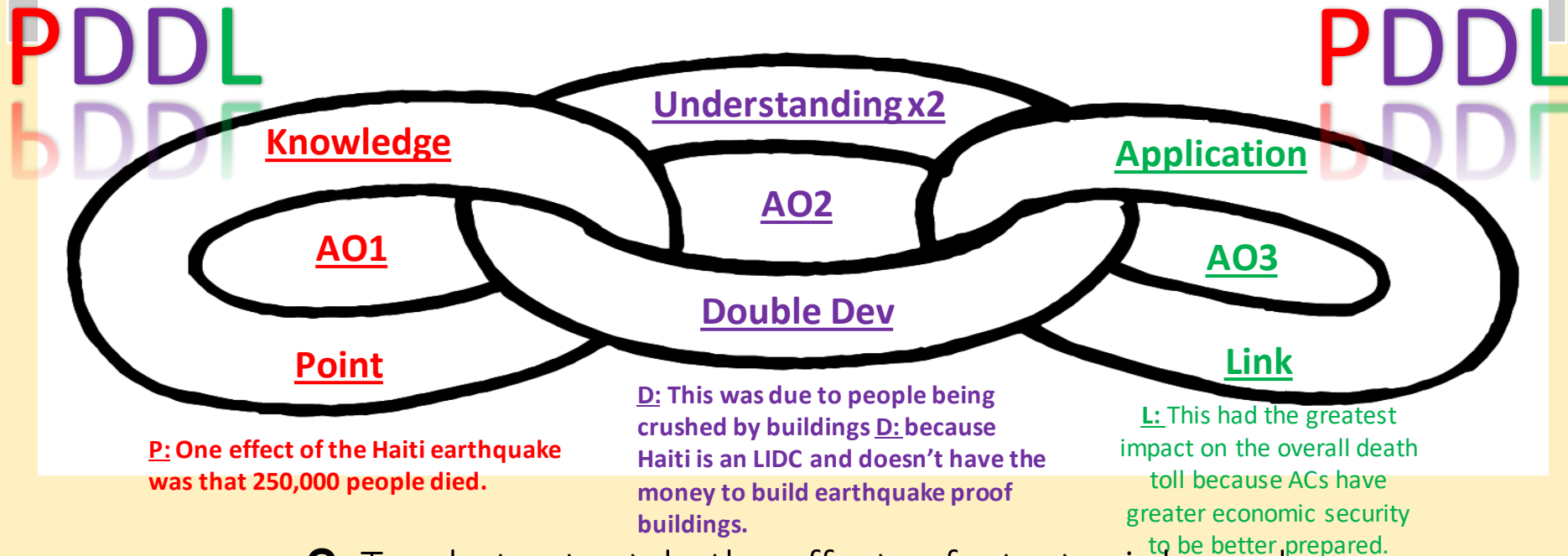




Chains of Development



AO1 – Knowledge (1-3 marks)	AO2 – Understanding (4-6 marks)	AO3 – Application (6-9 marks)
Describe	Explain	Interpret
Give	Give one reason	Analyse
Define	Outline reasons	Evaluate
Outline	Compare	To what extent
Name	Suggest	Justify



Q: To what extent do the effects of a tectonic hazard vary between areas of contrasting levels of wealth. (9)

Assess Make an informed judgement	Evaluate Judge from available evidence.	To what extent Judge the importance or success of (strategy, scheme, or project).	Do you agree with this statement? Make a judgement based on the statement given.	Discuss Make a judgment based on looking at two different sides in relation to the issue	Suggest the impact of... Make a prediction as to what might happen	Justify Back up your opinion
1. Introduction Do you agree with the statement or not (A)	1. Introduction Do you agree with the statement or not (A)	1. Introduction Make an initial judgement to the extent of the importance or success (A)	1. Introduction Do you agree with the statement or not (A)	1. Introduction Do you agree with the statement or not (A)	1. Introduction What do you think the impact might be (A)	1. Introduction State what your opinion is (A)
Paragraph 1 Make your initial argument <ul style="list-style-type: none"> • Make a judgement (point) (K) • Support with evidence, explain the evidence (U) • Link back to question quantifying your opinion (A) 	Paragraph 1 Make a judgement using evidence provided or your own knowledge. <ul style="list-style-type: none"> • Make a point (K) • Support it with evidence and explain the evidence (U) • Link back to the question, quantifying your opinion (A) 	Paragraph 1 <ul style="list-style-type: none"> • Make a point (K) • Support it with evidence and explain the evidence (U) • Link back to the question, quantifying your opinion (A) 	Paragraph 1 <ul style="list-style-type: none"> • Make a point to support the statement (K) • Support with evidence – quote figures – and explain it (U) • Link back to the statement and quantify how far this agrees or disagrees with the statement (A) 	Paragraph 1 <ul style="list-style-type: none"> • Make a point (K) • Support it with evidence and explain the evidence (U) • Link back to the question (A) 	Paragraph 1 <ul style="list-style-type: none"> • Make a point (K) • Support it with evidence and explain the evidence (U) • Link back to the question (A) 	Paragraph 1 <ul style="list-style-type: none"> • Make a point (K) • Support it with evidence and explain the evidence (U) • Link back to the question (A)
Paragraph 2 <ul style="list-style-type: none"> • Make a counterargument / alternative view • Make a counterpoint (K) • Support with evidence, explain the evidence (U) • Link back to question quantifying your opinion (A) 	Paragraph 2 <ul style="list-style-type: none"> • Make an alternative view point (K) • Support it with evidence and explain the evidence (U) • Link back to the question, quantifying your opinion (A) 	Paragraph 2 <ul style="list-style-type: none"> • Make a counter-point (K) • Support with evidence, explain the evidence (U) • Link back to the question, quantifying your opinion (A) 	Paragraph 2 <ul style="list-style-type: none"> • Make a point to counteract the statement <i>or to further support it.</i> (K) • Support with evidence – quote figures – and explain it (U) • Link back to the statement and quantify how far this agrees or disagrees (A) 	Paragraph 2 <ul style="list-style-type: none"> • Make a counter-point (K) • Support with evidence, explain the evidence (U) • Link back to the question (A) 	Paragraph 2 <ul style="list-style-type: none"> • Make a point to counteract the statement <i>or to further support it.</i> (K) • Support with evidence, explain the evidence (U) • Link back to the question (A) 	Paragraph 2 <ul style="list-style-type: none"> • Make a point to explain why the other option was not appropriate (K) • Support with evidence, explain the evidence (U) • Link back to the question (A)
Conclusion State your judgement linking back to the question (A)	Conclusion State your judgement using the evidence previously stated and linking back to the question (A)	Conclusion State your overall judgement using the evidence previously stated, linking back to the question (A)	Conclusion Link back to the statement by stating if the evidence provided proves or disproves the statement (A)	Conclusion State your overall judgement using the evidence previously stated, linking back to the question (A)	Conclusion State your overall judgement using the evidence previously stated, linking back to the question (A)	Conclusion State your judgement linking back to the question (A)

How important?	How significant?	How far do you agree?	How successful?	To what extent?	What do you suggest?
Extremely	Extremely	Completely	Extremely	To a full extent	A strong suggestion
Very	Very	Strongly	Very	To a great extent	A slight suggestion
Quite/Moderate	Quite/Moderate	Undecided	Quite	To a certain extent	A possible suggestion
Somewhat/Slightly	Somewhat/Slightly	Slightly	Slightly/little	To a less extent	Some suggestion
Minor or little	Insignificant	Disagree	Unsuccessful	To no extent	Little suggestion

Always demonstrate your subject knowledge.

Use geographical terms where possible.

Use facts, stats and specifics from case studies in 9 markers and 6 markers where possible.